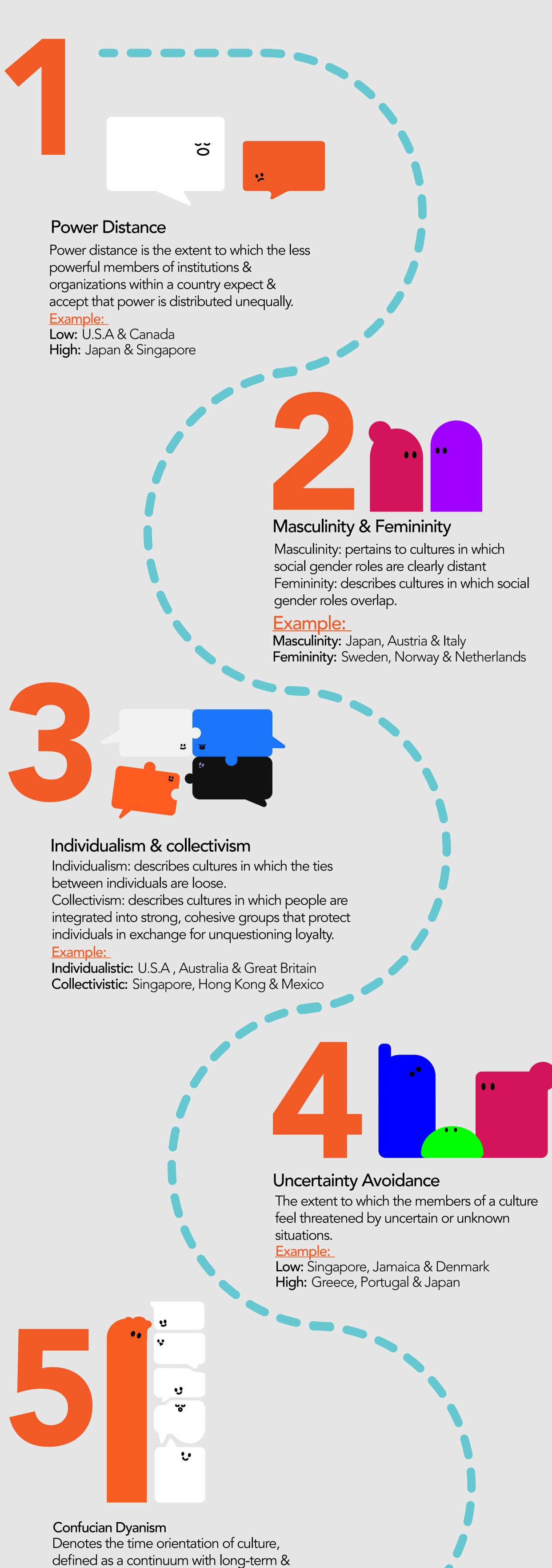
Intercultural Competence in International Research Collaboration

Collaborations between institutions in different countries have been encouraged by funding agencies to help their mission of supporting research that has a global impact Cross-cultural communication differences are a critical stumbling block in determining how teams work together. These issues can even extend to small factors such differences in modes of communication (e.g. email vs. phone calls vs. video conferencing vs. WhatsApp) to time difference challenges.

Unawareness of other person's cultural differences could pose an inherent risk in the long run, which then can cause the project to fail and result in loss of funding. While some institutions have training geared to teaching international students, little attention is given to research.

Hence, institutions must ensure that adequate training and resources are made available to faculty before they embark in international research partnerships.

Cultural Dimensions



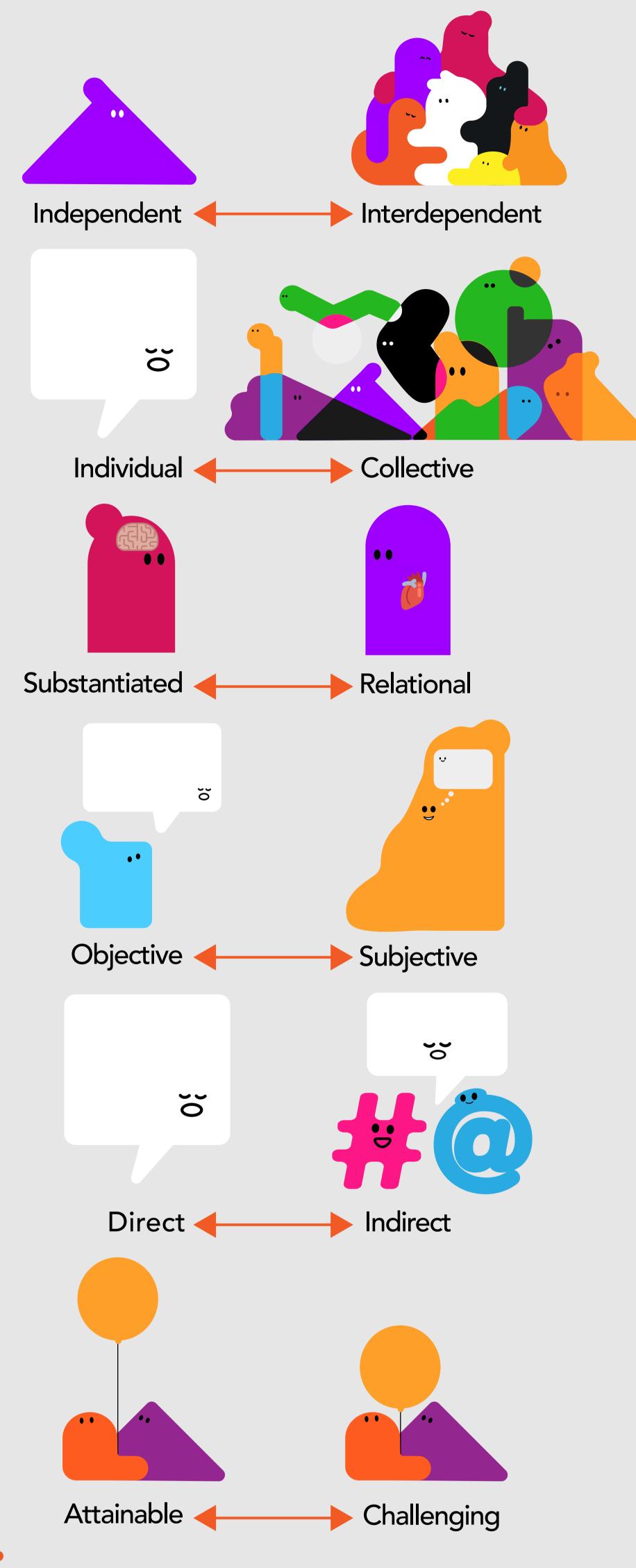
short-term orientations as its two poles.

Long-term: China & Japan

Femininity: U.S. & Canada

Example:

Different Work Styles



Tips:

- Faculty should do his/her homework; never assume anything.
- Listen not only to what is said, but how it's said;
- Consider putting yourself in other person shoes & assume you are from another culture.
- Attend 'Intercultural Communication and Collaboration' workshops.
- Enroll in a CITI program: Course module on Cultural Competence in Research.
- To reflect upon your personal cultural value preferences, take the Culture CompassTM (https://www.hofstede-insights.com/)

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